

STATE STRATEGIC IMPLEMENTATION COMMITTEE FOR CAREER AND TECHNICAL EDUCATION

Rationale: There is an urgent need to build a more integrated, collaborative, dynamic educational opportunity for students in all of Maine's high schools and Career and Technical Education schools in order to achieve the vision that each Maine student graduates from high school college ready and able to meet the challenges of a technology-based economy.

- Continuous changes in technology and the workplace will make it necessary for young people to continue to learn and adapt their skills
- Employers need workers who are both technically AND academically prepared, capable of problem solving, teamwork and continuous learning
- Entry level workers are required to read and comprehend complex texts
- Applied learning should be available to all students-rigor and relevance for all
- Academic rigor prepares CTE students for postsecondary education AND careers
- CTE students who take at least one year of postsecondary CTE earn more than those who don't

Purpose: The State Strategic Implementation Committee for Career and Technical Education will oversee the creation of an implementation plan based on the five new vision areas identified in the Career and Technical Education Strategic Plan. The State Strategic Implementation Committee for Career and Technical Education will build on the work of the State Advisory Committee on Career and Technical Education which has worked diligently during 2004 to complete a strategic plan that:

- Emphasizes the Positive Core of CTE-improvement must grow out of current successes
- Is built around *vision areas* describing principles for short and long-term change
- Points out the need for CTE AND high school reform (hand-in hand approach)
- Has common goals for development of CTE programs and integrative models but allows alternative pathways for development
- Will require a new level of coordination with high school reform efforts

The Strategic Implementation Committee will expand on the strategies and action steps in the Strategic Plan and develop implementation recommendations that expand opportunities for learning:

- To demonstrate that CTE can provide enhanced learning for MORE students through applied knowledge (the Positive Core of CTE)
- To build a more unified experience for Maine students
- To strengthen connections with state level business and industry, workforce development and higher education

- To recommend exemplary models for delivery of education P-16 including alternative options based on consensus vision for CTE and other non-traditional vehicles.

Membership: the Deputy Commissioner, Patrick Phillips and a CTE director, Tim Hathorne, will chair the committee. Members of the full committee and the subcommittees will include:

- Maine DOE staff
- Members of the State Board of Education and local boards
- Representatives of school administration
- CTE directors
- Representatives of business and economic development
- CTE teachers
- Sending school teachers
- Guidance
- Higher education-both community college and university
- Others such as Governor's office, Promising Futures, CSRD

Consideration will be given to geographical distribution. The Commissioner will appoint the members.

Roles: The Committee will guide the process. It will:

- Form the subcommittees
- Establish dates for initial subcommittee meetings
- Develop and direct the work plan
- Review the work of the subcommittees
- Discuss issues and develop data
- Present the finished product
- Make recommendations regarding policy and/or statute changes
- Develop a calendar for implementation of recommendations
- Develop a process for continuing to engage leadership and stakeholders in ongoing work

The Deputy Commissioner will chair the committee and the CTE director will facilitate the meetings. The State Director for CTE and the Curriculum Specialist will prepare the agendas, gather materials and take the minutes of the meetings. CTE consultants will staff the subcommittees. There will be one subcommittee for each of the five vision areas.

Meetings: The committee will meet on March 22, 2005 from 1:00 p.m. to 4:00 p.m. The subcommittees will begin work in March and will have their completed reports to the full Committee by the middle of June. The completed implementation plan will be submitted to the Commissioner by the end of July, 2005.

Communications: There will be agendas and meeting notes for all meetings.

Decision-Making Procedures: Whenever possible, recommendations will be made by consensus. Otherwise they will be made by majority vote.

Parameters: The committee will provide advice and make recommendations to the Commissioner who will address the recommendations and forward them to the appropriate parties for action.

Term: The committee will exist and its activities will extend for a period of one year, subject to review by the Commissioner who may also elect to sustain the committee's service beyond one year.